

## BOOK REPORTS

2 BOOK REPORTS DUE ON THE FIRST DAY OF SCHOOL.

OR, A BOOK REPORT RECEIVED BY THE END OF JUNE GETS BONUS POINTS OR A DRESS DOWN DAY PASS.

IF THE SECOND BOOK REPORT IS RECEIVED BY THE END OF JULY, THEN THE STUDENT RECEIVES BONUS POINTS OR A SECOND DRESS DOWN DAY PASS.

ONE BOOK REPORT MUST COME FROM THE ACCELERATED BOOK LIST-IT IS ON THE SCHOOL SITE.

ONE BOOK REPORT CAN COME FROM A STUDENT/PARENT SELECTION.

CHECK TO SEE IF YOUR GRADE LEVEL HAS REQUIRED READING.

FOR A COMPLETED BOOK REPORT;

1. READ THE BOOK
2. ANSWER SHEET WITH QUESTIONS 1-14 IN COMPLETE SENTENCES/PARAGRAPHS.
3. ANSWER THE WORK ON SECTIONS A-D; BE CREATIVE!
4. ANSWER 1-7 ON THE COMPREHENSION SHEET. SENTENCES AND PARAGRAPHS.
5. SELECT AND COMPLETE ONE PROJECT FOR EACH REPORT.

REMEMBER TO TYPE, USE SPELLCHECK, GIVE COMPLETE ANSWERS, AND BE CREATIVE.

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## STORY QUESTIONS

1. IF THE MAIN CHARACTER WROTE AN AUTOBIOGRAPHY, WHAT WOULD BE ITS TITLE AND WHY?
2. IF THE MAIN CHARACTER WROTE A BIOGRAPHY OF ANOTHER IMPORTANT CHARACTER, WHAT WOULD THE TITLE BE AND WHY?
3. DESCRIBE A MAIN CHARACTER—2 SENTENCES PHYSICALLY AND 2 MORE PERSONALITY.
4. DESCRIBE THE MOST IMPORTANT CONFLICT. WHO IS INVOLVED? HOW IS THE CONFLICT RESOLVED?
5. WHAT DIALECT WOULD BEST SUIT THE MAIN CHARACTER AND WHY?
6. WRITE A LINE OF DIALOGUE---NAME THE CHARACTER---WHY WAS THAT LINE IMPORTANT?
7. IS THIS STORY FICTION OR NONFICTION? HOW DO YOU KNOW?
8. DESCRIBE ONE FLASHBACK IF THERE IS ONE.
9. DESCRIBE ONE EXAMPLE OF FORESHADOWING IF THERE IS ONE.
10. STATE THE PLOT IN ONE OR TWO SENTENCES.
11. WHAT IS THE POINT OF VIEW? WHO IS TELLING THE STORY?
12. IN 3-5 SENTENCES DESCRIBE THE MOST IMPORTANT SETTING.
13. WHAT IS THE THEME, OR MORAL, OR LESSON OF THE STORY?
14. WHAT IS THE FIRST OR FINAL TONE OF THE STORY? WHAT GIVES YOU THAT FEELING?

NAME \_\_\_\_\_ DATE \_\_\_\_\_

A. FIND IN THE BOOK, OR CREATE YOUR OWN LITERARY EXAMPLE. ILLUSTRATE WITH CHARACTERS FROM YOUR BOOK FOR EXTRA POINTS.

1. ALLITERATION
2. ASSONANCE
3. HYPERBOLE
4. IMAGERY
5. IRONY
6. METAPHOR
7. ONOMATOPOEIA
8. SIMILE

B. SELECT 10 WORDS FROM THE BOOK THAT CONTAIN PREFIXES OR SUFFIXES. UNDERLINE THE ROOT WORD AND DEFINE THE ENTIRE WORD.

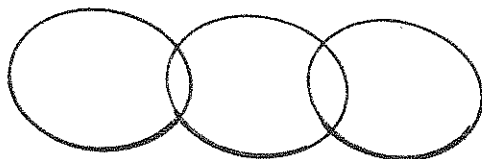
C. MAKE A LINE CHART WITH AN EXAMPLE OF EACH FROM YOUR BOOK. PLEASE INCLUDE THE FOLLOWING;

1. RISING ACTION
2. CLIMAX
3. FALLING ACTION
4. RESOLUTION
5. SUBPLOT

D. CREATE A BULLETED LIST SHOWING THE MAJOR AND MINOR CHARACTERS

E. WRITE THREE ORIGINAL SENTENCES BASED ON YOUR BOOK. THREE MUST EXPRESS "FACTS" AND THREE "OPINIONS."

F. FILL-IN AT LEAST THREE STORY LINKS THAT SHOW CAUSE AND EFFECT.



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1. WHAT LESSONS DID YOU LEARN FROM THE STORY?
2. COMPARE/CONTRAST SOME REAL PERSON YOU KNOW WELL TO ONE OF THE CHARACTERS.
3. DESCRIBE ANY ONE EVENT IN THE STORY THAT SURPRISED YOU.
4. HOW DID THE MAIN CHARACTER SOLVE PROBLEMS?
5. HOW DID THE MAIN CHARACTER CHANGE FROM THE BEGINNING TO THE END OF THE STORY?
6. PREDICT THE FUTURE FOR THE MAIN CHARACTER.
7. WAS THE ENDING SATISFYING TO YOU? IF YOU WERE TO WRITE ONE MORE CHAPTER, WHAT WOULD HAPPEN IN IT?

V

SELECT ONE OF THE FOLLOWING PROJECTS FOR YOUR BOOK REPORT. PROJECTS THAT CANNOT BE E-MAILED MUST BE TURNED IN THE FIRST WEEK OF SCHOOL FOR FULL CREDIT.

**New Book Jacket:** include attractive pictures, original summary of book, information on author including other books written

**Costume Dolls of Characters for Display:** depict favorite characters (at least 2), create dolls with character descriptions

**Quilt:** describe favorite scenes and character with description on blocks; draw, stitch, and paint the quilt together

**Ballad or Song:** convert the events of the story into lyrics; you may use a familiar melody for the music

**Front Page of Newspaper:** write a short news story describing the major events of the book, include headlines and pictures

**Comic Strip:** retell the events of the story by comic, include pictures

**Once Upon a Time:** retell the story as a fairy tale, include major events and characters

**Scrapbook:** Choose one of the major characters in your book; put together a scrapbook using pictures and special memories from the book

**Travel Brochure:** Illustrate and advertise the "world" of your novel

All formats with written material must be typed with the exception of the comic strip and scrapbook