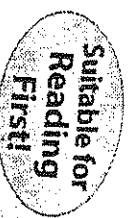


Here's a tool you can use to improve your students' reading

# 300 INSTANT WORDS

by Edward Fry, Ph.D.



These 300 *Instant Words* are important because they are 65% of all reading material. Students must recognize them "instantly" for reading *fluency*. You need fluency for comprehension and for reading enjoyment. Use this list as a curriculum test to see how well your students are doing.

**Directions:** Ask the student to read these words aloud. Cross out each word that the student can read correctly instantly (no sounding out). Don't do the whole test at once with beginners.

First Hundred			Second Hundred			Third Hundred					
Words 1-25	Words 26-50	Words 51-75	Words 76-100	Words 101-125	Words 126-150	Words 151-175	Words 176-200	Words 201-225	Words 226-250	Words 251-275	Words 276-300
the	or	will	number	over	say	set	try	high	saw	important	miss
of	one	up	no	new	great	put	kind	every	left	until	idea
and	had	other	way	sound	where	end	hand	near	don't	children	enough
a	by	about	could	take	help	does	picture	add	few	side	eat
to	word	out	people	only	through	another	again	food	while	feet	face
in	but	many	my	little	much	well	change	between	along	car	watch
is	not	then	than	work	before	large	off	own	might	mile	far
you	what	them	first	know	line	must	play	below	chose	night	Indian
that	all	these	water	place	right	big	spell	country	something	walk	really
it	were	so	been	year	too	even	air	plant	seem	white	almost
he	we	some	call	live	mean	such	away	fast	next	sea	let
was	when	her	who	me	old	because	animal	school	hard	began	above
for	your	would	oil	back	any	turn	house	father	open	grow	girl
on	can	make	its	give	same	here	point	keep	example	took	sometimes
are	said	like	now	most	tell	why	page	tree	begin	river	mountain
as	there	him	find	very	boy	ask	letter	never	life	four	cut
with	use	into	long	after	follow	went	mother	start	always	carry	young
his	an	time	down	thing	came	men	answer	city	those	state	talk
they	each	has	day	our	want	read	found	earth	both	once	soon
I	which	look	did	just	show	need	study	eye	paper	book	list
at	she	two	get	name	also	land	still	light	together	hear	song
be	do	more	come	good	around	different	learn	thought	got	stop	being
this	how	write	made	sentence	form	home	should	head	group	without	leave
have	their	go	may	man	three	us	America	under	often	second	family
from	if	see	part	thin	small	move	world	story	run	late	it's