



RELIGIOUS EDUCATION

Jesus came forward and addressed them in these words:

“Full authority has been given to me both in heaven and on earth; go, therefore, and make disciples of all the nations.

Baptize them in the name

‘of the Father,

and of the Son,

and of the Holy Spirit.’

Teach them to carry out everything I have commanded you. And know that I am with you always, until the end of the world.”

(Matthew 28:18-20)

Mission

The Religious Education Curriculum provides a solid grounding in Catholic teachings, liturgy, community, and service. This formation program fosters a lifelong journey of faith in Jesus Christ through an understanding of beliefs, practices, and worship.

KINDERGARTEN GRADE LEVEL

Purpose Statement:

Students will listen and respond to stories about Jesus and show how they themselves are children of God.

KINDERGARTEN OUTCOMES

1. Students will recognize the importance of Mary, Mother of Jesus, Jesus, Archangels: Michael and Gabriel, Guardian Angels and St. Nicholas.
2. Students will re-tell the creation stories (Gn1:1-2:4), (2:6-25). They will identify God as the creator of life and share examples of God's gift of the miracle of life.
3. Students will explain how each and every person is a unique child of God.
4. Students will demonstrate the *Sign of the Cross* and create their own prayers. They will describe and demonstrate reverent behavior during prayer time and in Church.
5. Students will choose characteristics of Mary, the mother of Jesus, which illustrate how to live as a child of God. They will analyze specific human behaviors to determine whether they demonstrate loving/respectful or unloving/disrespectful behavior.
6. Students will identify the Bible as the most sacred of all books and explain that it contains stories about Jesus, and re-tell or illustrate them (Birth of Jesus, Lk. 2:1-20; Jesus with the children, Lk. 18:15-17).
7. Students will recognize angels as messengers of God and one of God's gifts to His children. They will recite the *Angel of God* prayer and illustrate its meaning. Students will study some scripture stories about angels. Example: Tobias 5:4 = Raphael and Luke 1:26-36 = Gabriel.

FIRST GRADE LEVEL

Purpose Statement:

Students will express themselves as a special and unique part of their family and of the Church's family.

FIRST GRADE OUTCOMES

1. Students will recognize the importance of Jesus, Peter, first Pope, St. Anne and St. Joachim (Grandparents of Jesus), Mary, St. Joseph, St. Nicholas, and St. Francis of Assisi.
2. Students will identify family members and roles each one has in the family, and they will identify what makes them unique individuals in their own families.
3. a.) Students will recognize and appreciate different types of family structures.
b.) Students will recognize and appreciate that God's family includes people of all races, languages and abilities.
c.) Students will compare Jesus' family to their own.
4. Students will compare their Church family to their immediate family, describing God's role as Parent and Jesus' role as God's Son. They will show how the Church and immediate families support them.
5. Students will recognize Jesus and his teachings as the foundation of the Christian Church and show how followers continue the work of the Catholic Church today. Students will identify Peter as the Church's first pope.
6. *Students will recognize the Bible as stories and teachings of our Church family and explain that it is divided into two parts, the Old Testament and the New Testament. They will re-tell the following stories: Luke 1:39-56 (Visitation); Luke 2:15-20 (Visit of the Shepherds); Luke 2:22-38 (Presentation); Matthew 2:13-18 (Flight into Egypt); Matthew 2:19-23 (from Egypt to Nazareth); Luke 2:41-52 (The Boy Jesus in the Temple); Matthew 3:13-17 (Baptism).
7. Students will use prayer to participate in Church family celebrations. They will recite from memory: *Hail Mary, Our Father, Glory Be to the Father, Grace Before and After Meals.*
8. Students will retell the Easter story, recognizing how Jesus showed His love for us by His death and resurrection.
9. Students will explain that God has made us for Himself and that Baptism made us members of God's family.

* Chapter-verse is recorded for teacher reference only.

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SECOND GRADE LEVEL

Purpose Statement:

Students will share the experience of Christ's love and forgiveness in their lives by participating in the sacraments of Reconciliation and Eucharist.

SECOND GRADE OUTCOMES

1. Students will explain how we can live the *Law of Love*, by treating self and others with respect in words and actions. They will show how the lives of Saints relate to the Laws of Love. These include: St. Francis of Assisi (Oct. 4), St. Therese of the Little Flower (Oct. 1), St. Nicholas (Dec. 6), St. Anthony of Padua, St. Clare of Assisi, Franciscans, and Jacinto, Francisco, and Lucia: three children of Fatima.
2. Students will identify sin versus mistakes, accidents and temptations in their own lives and respond to God's forgiveness by demonstrating to others that they are sorry and by forgiving others.
3. Students will evaluate choices by applying Ten Commandments, Law of Love (John 14:23-30), and the example of the Good Samaritan (Luke 10:29-37) to given situations.
4. Students will participate in the *Sacrament of Reconciliation*, applying the *Examination of Conscience* and an *Act of Contrition*. They will explain the ongoing need for the Sacrament in their lives and for reconciliation with the community (Parish, family and friends).
5. Students will explain, demonstrate, or illustrate stories of Christ's love and forgiveness, using some of the following passages: Luke 19:1-10 (Zaccheus); Matthew 18:21-22 (Forgiving Seventy Times Seven); Luke 15:4-7 (The Lost Sheep); Luke 15:8-10 (The Lost Drachma); Luke 15:11-32 (The Prodigal Son); John 10:1-21 (The Good Shepherd).
6. Students will re-tell the events of the Miracle of the Loaves and Fish (John 6:1-15) and the Last Supper (Matthew 26:17-29) and apply them to celebrating the Eucharist today.
7. Students will recognize Jesus' real presence in the Eucharist (John 6:49-69). Calling us to be one with Jesus and the Church.
8. Students will explain the difference between *the Liturgy of the Word and the Liturgy of the Eucharist* and recognize the importance of the Church community in celebrating the Liturgy. Students will participate in the Eucharistic celebration by using proper prayers, responses, and acclamations.
9. Students will explain the Holy Spirit as God, the third person of the *Trinity*, and as our helper.
10. Students will recognize that the human body is the handiwork of God and that it is beautiful and good and should be respected.

11. Students will use respectful language, behavior and attitudes, showing consideration and appreciation for themselves and others.

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THIRD GRADE LEVEL

Purpose Statement:

Students will begin a life of service to others based on an understanding of the apostolic nature of the church.

THIRD GRADE OUTCOMES

1. Students will report to the class on the lives of: John Bosco, St. Dominic Savio, St. Bernadette, Mother Teresa, Father Damian of Molokai, and St. Katherine Drexel showing how they are good role models for us today because of their faith and service to others.
2. Students will list the *Spiritual and Corporal Works of Mercy* and demonstrate their understanding of these works through service to others.
3. Students will locate and paraphrase Scriptural readings regarding Jesus' service to others and they will participate in activities to show their understanding of the following: Luke 4:38-41 (Peter's mother-in-law); Luke 5:12-16 (Curing a Leper); Luke 5: 17-26 (The Paralytic); Luke 6:6-11 (The man with the withered hand); Luke 7:11-17 (The widow's son); Luke 10:1-12 (Mission of the 72); Matthew 10:1-14 (Mission of the Twelve).
4. Students will demonstrate the meanings of the terms Peace and Justice, and compare and relate these principles, appreciating the diversity in today's world.
5. Students will recite the *Apostles' Creed* and explain how the Church is One, Holy, Catholic, and Apostolic.
6. Students will identify the vocations of a single, married, religious life, and priesthood as ways to follow in Jesus' footsteps. (Refer to I Can Find My Way Vocations Packet).
7. Students will locate the Scriptural passage of Pentecost and examine and investigate how the coming of the Holy Spirit affected the Apostles and energized their work for others in the Church.
8. Students will participate in the *Rosary* as a form of community prayer.
9. Students will value all forms of life as good.
10. Students will show respect to each other through respectful language and actions.

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FOURTH GRADE LEVEL

Purpose Statement:

Students will demonstrate knowledge of the *Commandments and Beatitudes* and their relationship to the ongoing formation of conscience. They will participate more fully in the Liturgical Life of the Church.

FOURTH GRADE OUTCOMES

1. Students will demonstrate (by way of illustration or acting out) the lives of St. Kateri Tekakwitha, St. Benedict, St. Scholastica, St. Patrick, St. Frances Xavier Cabrini, St. Andrew Kim Taigon, Charles Lwanga and St. Francis Xavier, who responded to God's call to live out the commandments and Beatitudes in a personal way. They will relate these models to their own call from God.
2. Students will demonstrate their knowledge of the following Scriptural passages: Luke 11:1-4 (Our Father; Luke 11:5-8 (Teaching Prayers); Luke 11:9-13 (Answering Prayers); Matthew 5, 6, and 7 (Sermon on the Mount), and apply this knowledge to their everyday relationship with self and others.
3. Students will examine and demonstrate knowledge of the *Sacrament of the Sick, Holy Orders, Confirmation, and Matrimony*, to better understand the Sacramental Life of the Church.
4. Students will recognize the organizational structure of the Church (laity, deacon, priest/pastor, bishop, archbishop, cardinal, pope).
5. Students will outline the *liturgical seasons* in order to participate more fully in the *Paschal* Mystery and liturgical life of the Church.
6. Students will recite the *Ten Commandments* and the *Beatitudes* and show how they will help us to strengthen our relationships with others of all ages, races, and cultures, and our respect for all life.
7. Students will incorporate petitions, thanksgiving, praise, and contrition into their own prayer lives.
8. Students will demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community.
9. Students will describe the effects of family, school and other support structures (counselors, Church) on their growth and maturing.
10. Students will demonstrate an understanding that boys and girls are equal in dignity before God and within the human family.
11. Students will define the following terms: Trinity, eternal life, Communion of Saints, Paschal Mystery, sin, mortal sin, venial sin, original sin.

FIFTH GRADE LEVEL

Purpose Statement:

Students will demonstrate devotion and respect for our Blessed Mother and for the Sacraments. They will explain the Gospel message of respect for all life.

FIFTH GRADE OUTCOMES

1. Students will recognize the role of God's grace and the Holy Spirit in their lives and in the lives of: St. Juan Diego, Blessed Andre Bessette, St. Catherine Laboure, St. Kateri Tekakwitha, and St. Matthew, St. Mark, St. Luke and St. John.
2. Students will identify and explain Mary's role in their lives, in Jesus' life and in the life of the Church.
3. Students will identify the Holy Days of Obligation and illustrate the significance of each:
 - Solemnity of Mary, Mother of God (January 1)
 - Feast of the Ascension
 - Assumption of the Blessed Mother (August 15)
 - All Saints' Day (November 1)
 - Immaculate Conception (December 8)
 - Christmas (December 25)
4. Students will describe the celebration and symbols of each sacrament and discuss the importance of each in their lives with special emphasis on the Eucharist.
5. Students will research orders in the Archdiocese such as: Ursulines, Charities, Benedictines, Sr. Servants of Mary, Vincent De Paul.
6. Students will locate passages in the Bible when given a particular chapter and verse.
7. Students will apply these Scriptural passages to their own lives:
 - Multiplication of the Loaves (Jn 6:1-15); The Last Supper (1 Cor 11:17-34);
 - Cana Wedding (Jn 2); The Washing of the Feet (Jn 13:1-20);
 - The Lost Sheep (Lk 15:4-7); The Lost Drachma (Lk 15:8-10);
 - The Prodigal Son (Lk 15:11-32); Miracle of the Loaves (Jn 6:1-15);
 - The Good Samaritan (Lk 10:29-37); Cure of the Centurion's Servant (Lk 7:1-10);
 - The Good Shepherd (Jn 10:1-21).
8. Students will recite the *Mysteries of the Rosary* and explain each.
9. Students will examine different styles of vowed religious life and the priesthood and research religious orders in the archdiocese.
10. Students will discuss how family life fits into God's plan for creation.
11. Students will respect and care for their own and others developing bodies as temples or dwelling places of the Holy Spirit.

12. Students will demonstrate an understanding and appreciation of cultural diversity within the local and global community.

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SIXTH GRADE LEVEL

Purpose Statement:

Students will demonstrate knowledge of the Old Testament and our Jewish spiritual heritage. They will make moral decisions based on Catholic teachings and traditions.

SIXTH GRADE OUTCOMES

1. Student will describe the lives of St. Vincent de Paul, St. Louise de Marillac, St. Issac Jogues, St. Kateri Tekakwitha, St. Martin de Porres, St. Rose of Lima, St. Paul Miki, St. Marie Soledad, and St. Juan Diego (Our Lady of Guadalupe) as examples of a generous response to God's call.
2. Students will demonstrate a process for making moral decisions based on the *Commandments* and the *Beatitudes* (see Catechism #1750-60).
3. Students will identify the roots of Jewish spirituality in our Prayer, Sacraments and Liturgy.
4. Students will recite and explain the *Apostles Creed*.
5. Students will trace the development of the Covenant relationship salvation history through the following Scripture passages:

Genesis 7:1-24 (Noah)
Genesis 11:1-9 (Tower of Babel)
Genesis 12:1-9, 17:1-8 (Abraham)
Book of Exodus (Moses)
Ruth 4:10-17; Samuel 16:1-13; 17:12-58 (David and Goliath)
Kings 19:9-18 (Elijah meets God)
Ezra 3:1-13 (Return to worship)
Isaiah 6:1-13 (Call of Isaiah)
Jeremiah 1:4-19 (Call of Jeremiah)
6. Students will use the psalms and other scriptural passages in prayer.
7. Students will demonstrate a sense of personal and social responsibility concerning the consequences of their choices and actions because of the sacredness of life, the equality of all peoples, races, and ethnic groups and Jesus' preferential option for the poor.
8. Students will appropriately express their right to bodily integrity and personal boundaries, including respectful language.
9. Students will demonstrate behaviors and attitudes that foster sensitivity, appreciation and respect for all people.

SEVENTH/EIGHTH GRADE LEVEL

Purpose Statement:

The curriculum committee recognizes that preparation for the sacrament of Confirmation may take place any time during the seventh or eighth grade year. Therefore, each school should feel free to move outcomes between the seventh and eighth grade to meet educational needs as long as all seventh and eighth grade outcomes are accomplished by the completion of the eighth grade year.

JESUS AS TEACHER

Students will apply the teachings of Jesus to their own lives. They will identify and respond to the issues of peace and social justice in today's society.

CHURCH HISTORY

Students will demonstrate knowledge of Catholic teachings, traditions, and history. Impelled by the presence of the Holy Spirit in their lives, the students will respond to the church's call to service and lifelong faith development.

SEVENTH/EIGHTH GRADE OUTCOMES

1. Students will analyze the following personal qualities or roles of Jesus in Scripture: agony, love, mercy, humility, anger, forgiveness authority, Bread of Life, Jesus as shepherd, Jesus as servant, Jesus as man of prayer.
2. Students will analyze how St. Elizabeth Seton, St. John Neumann, and St. Philippine Duchesne, lived the teachings of Jesus.
3. Students will explore the issue of discrimination (age, race, gender, religion, etc.) and apply the teachings of Jesus in response to this issue. The students will draw conclusions showing how the lives of St. Peter Claver and St. Maximillian Kolbe and others are examples of openness and understanding.
4. Students will demonstrate how the following saints helped to shape the history of the Church: St. Maria Goretti, St. Agnes, St. Thomas Aquinas, St. Stephen, St. Paul, St. Catherine of Siena, St. Angela Merici, St. Dominic, St. Benedict, St. Scholastica, St. Ignatius Loyola, St. Teresa of Avila, Edith Stein and the Apostles.
5. Students will investigate the following teachings of Jesus and apply them to their daily lives: Sermon on the Mount, Mt. 5-6-7, parables, miracles, Eucharist, Service, Mission.
6. Students will recite the *Nicene Creed* and compare it to the *Apostles Creed*.
7. Students will indicate ways in which they can respect themselves and others by their responsible use of the gift of sexuality through growth in the virtues of chastity and modesty.
8. Students will discuss the Church's response to problem areas in sexuality and related issues: pornography, rape, incest, molestation, AIDS, STD's, misuse of drugs and alcohol, prostitution.

9. Students will demonstrate an understanding of the *precepts of the Church* (see appendix).
10. Students will demonstrate understanding and appreciation of the meaning of the following Catholic Traditions:
 - Liturgical Year
 - Devotions (Stations of the Cross, Novenas, Perpetual Adoration, etc.) Liturgy*
 - Sacramentals (Catechism of Catholic Church: 1667-1678) blessings, crucifix, palms, holy water.
11. The Students will demonstrate an understanding of these periods of Church History:
 - Pentecost through Persecutions
 - Middle Ages
 - Reformation/Counter Reformation
 - Pre-Vatican/Post Vatican
 - Local Church History
 - (This will include what we have in common with other religions.)
12. Students will verify key elements of early Church history by summarizing the following stories:
 - Acts 1:15-26 (Election of Matthias);
 - Acts 1:1-13 (Pentecost);
 - Acts 3:1-10 (Cure of a lame man);
 - Acts 5:1-11 (Ananias and Sapphira);
 - Acts 10:1-33 (Peter and Cornelius);
 - Acts 7:55-8:3 (Stoning of Stephen);
 - Acts 16:25-40 (Paul and Silas);
 - Acts 9:1-22 (Conversion of Paul).
13. Students will recognize that the Holy Spirit guides us in discovering and living out our vocations and serves as the Unifier in our Church). They will identify the presence of the spirit in the lives of others and give examples of the fruits of the spirit in their own lives.
14. Students will describe the importance of the sacraments of Holy Orders and Matrimony as sacraments of service. They will summarize their understanding of life-long Catholic commitment to service and participate in service projects. Students will identify various opportunities for continued faith development and service within the Church as married or single laity or as religious. They will begin a course of action for continued service and faith development within the Church.
15. Students will recite and explain the *Hail, Holy Queen* and the *Memorare*.
16. Students will explain the difference between chastity and celibacy. They will value chastity as it is expressed in one's state in life.
17. Students will explain the laws of the Church on marriage, birth control, premarital and extramarital sex, annulment, genetic engineering, and abortion.

18. Students will apply the Church's teachings of respect for life to real-life situations from conception to death (e.g. death penalty, abortion, euthanasia, war, racism).

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CONFIRMATION

The curriculum committee recognizes that the preparation for the Sacrament of Confirmation may take place any time during the 6th, 7th, or 8th grade year. The following outcomes are to be used in preparation for the Sacrament of Confirmation:

Confirmation Outcomes

1. The students will list and define the Gifts of the Holy Spirit and the cardinal virtues and describe the effect of these on their Christian living.
2. Students will identify the Sacraments of Initiation as personal encounters with Christ and as signs of welcoming and commissioning Jesus' followers.
3. Students will propose a plan of personal service based on the call to sanctity as celebrated in the Sacrament of Confirmation.
4. Students will explore the purpose of Confirmation in preparation for their commitment at Confirmation.

HIGH SCHOOL OUTCOMES

Purpose Statement:

Students will demonstrate their knowledge of the Catholic Church's teachings and traditions. They will apply their knowledge of Scripture to their lives. They will respond individually and as community to God's call to carry on the mission of Jesus. Students will demonstrate acceptance for people of other beliefs.

High School Outcomes

High School outcomes have not been assigned to any particular grade level. They are grouped under general headings which do not necessarily indicate the name of a certain course taught in your high school.

Each school is responsible for assigning the outcomes to particular Theology courses within your department, making it clear that all of these outcomes are to be mastered at some point within your four-year Theology program.

Sacraments

Themes to be covered in Sacraments: Worship, Ritual, Tradition, Devotion, Prayer, Mary, Community, Liturgical Roles, Saints, Art and Environment, Music.

Outcomes

1. Students will recognize grace-filled moments in their daily lives (those events, places, and people that are life-giving for them).
2. Students will demonstrate knowledge of the definition, history and significance of each sacrament. They will prepare and plan liturgical and para-liturgical celebrations of these signs.
3. Students will illustrate how all sacraments flow from and move toward the Eucharist.
4. Students will identify the Sunday Liturgy as the central focus and defining sacrament of the Church community. Students will recognize the importance of Holy Days of Obligation and be able to name and date them for the Church of North America.
5. Students will demonstrate their knowledge of the Parts of the Mass by applying it to their everyday living (e.g. What/How is the Sunday Liturgy calling me to live this week?). Students will deduce the need for prayer as essential for and as an expression of their faith, evaluating prayer in the life of Jesus, the saints, contemporaries, and their own personal lives.
6. Students will distinguish different styles of communal and personal prayer through preparing and creating various prayer experiences (e.g. rosary, benediction, guided meditations, centering prayer, novenas, scriptural prayer).

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Scriptures

Themes to be covered in the Hebrew Scriptures: Torah, Covenant, Creation Myth, Exodus, Patriarchs, Prophets, Wisdom Literature, Primeval history, Prayer, Sacrifice, Salvation History, Diaspora, Revelation and Inspiration.

Themes to be covered in the Christian Scriptures: Historical Jesus, Beatitudes, Miracles, Jesus' ministry and teaching, Parables, Gospels, Letters, Revelation, Criticisms, Conversion, Messiah and Christ, Trinity, Justice.

Outcomes

1. Students will interpret the Bible as God's Word in the lives of people. They will employ the techniques of form criticism to appreciate the difference between contextual and literal interpretation. They will explore the importance of inspiration and the role of revelation in the written text.
3. Students will categorize and be familiar with the types of literature in the Hebrew and Christian Scriptures. They will be able to determine the location of the books and find given selections.
4. Students will study, analyze, and apply an entire gospel; they will explore scripture as prayer.
5. Students will summarize the themes of the Hebrew and Christian Scriptures and apply them to present life experiences as they re-tell the stories within the themes. Students will assess the values (e.g. compassion, integrity, forgiveness, honesty, justice...) in the life and message of Jesus and propose ways of living as Jesus did for their lives today.

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Church History

Events, people and themes to be included in Church History course: Early Church, Apostles and Disciples, Council of Jerusalem, Martyrs, Canon, Roman Law, Council of Nicea, Constan-tine, Monasticism, Antony, Benedict, Ambrose, Augustine, Patrick, Church Fathers, Sainthood, Crusades, Inquisition, Middle Ages, Refor-mation, Francis, Dominic, Thomas Aquinas, Council of Trent, Ignatius, Church in North America, Rose Philippine Duchesne, Francis Cabrini, North American Martyrs, Elizabeth Ann Seton, Vatican Council II, Papacy, John XXIII, Paul VI, John Paul II, Diocese, Parish, Pillars of Faith (Scripture, Tradition, Magisterium), Modern Culture.

Outcomes

1. Students will recognize important events and people in the history of the Church and examine them in light of the documents of Vatican Council II. They will apply this understanding to their lives as Christians and compare/contrast this understanding to the events they are witnessing today.
2. Students will analyze the various models of the Church, appreciating the fullness of Catholic belief, tradition and worship. They will demonstrate how a full understanding of Church includes various models.
3. Students will review and give the main idea of the great mysteries of our faith including Trinity, Incarnation, Paschal Mystery, Communion of Saints, the Role of the Holy Spirit. They will explain these in relation to their committed lives as young adult Christians.
4. Students will determine the place of Mary in the life of the Church. They will illustrate the various aspects of Mary's interventions in the lives of God's people throughout history. Students will understand the importance of Fatima, Lourdes, Guadalupe and Marian Devotions.
5. Students will design a plan for the future in response to our call for unity.

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Morality

Outcomes

1. Students will explore the Church's teachings concerning moral and sexual issues: conscience, sin, good vs. evil, chastity, co-habitation outside of marriage, abortion, homosexuality, capital punishment, social justice, euthanasia, drugs and alcohol, lying, cheating and stealing, birth control, genetic engineering. . .
2. Students will apply the steps in a moral decision-making process so that Christian choices can be made in their lives. They will discuss the possible consequences of the choices they make.
3. Students will understand that human beings grow through stages of moral development (Kohlberg, Erikson, Fowler).
4. Students will identify role models, institutions, and activities that foster a Christian lifestyle.
5. Students will identify and participate in the missionary needs of the world and organizations that provide relief.

Catholic Social Teaching

Themes to be included in Catholic Social Teaching course:

Life and dignity of the human person; Call to family, community, and participation; Human rights and responsibilities; Preferential option for the poor and vulnerable; Dignity of work and rights of workers; Solidarity; Care for God's creation

Outcomes

1. Students will identify the Christian virtues and moral principles found in Scripture and in Catholic teaching (Rerum Novarum, Centesimus Annus, Populorum Progreso).
2. Students will explore the need for forgiveness and compassion based on the teachings of Christ in a world enmeshed in sin. They will discern how to apply these in every day Christian living.
3. Students will demonstrate an openness to the less fortunate in our school, community, and world. They will share their time and talents with them.
4. Students will analyze the lives and gifts of Cardinal Bernardi, Mother Theresa of Calcutta, Jean Vanier, John Paul II, Gandhi, Dorothy Day, Martin Luther King, Oscar Romero, the martyrs of El Salvador and Cesar Chavez, by comparing them to the life of Christ. Students will evaluate their own commitment to today's social issues.

Christian Lifestyles

Outcomes

1. Students will discuss, compare and contrast the lifestyles of married, vowed religious life, priesthood and single life. They will support each other in the discernment of their baptismal call .
2. Students will explore the church encyclicals and documents concerning marriage, religious life, priesthood and the laity in the Church.
3. Students will analyze and appreciate the role of prayer in their personal vocational discernment.
4. Students will explore their Christian responsibilities both within society and the Church as they move into adulthood.
5. Students will explore requirements for preparation and lifetime commitment in marriage, religious life and priesthood in the Catholic Church.

Christian Leadership/Stewardship

Outcomes

1. Students will demonstrate stewardship as part of the lifestyle.
2. Students will design a plan for their future in response to their adult Christian formation. They will identify ways they can participate in the Church and society.
3. Students will identify the less fortunate in their lives (local community, city, etc.) and be open in sharing their time and talents with them.

World Religions

Outcomes

1. Students will evaluate the themes of important religions in the world (e.g. Islam, Hinduism, Buddhism, Judaism). They will compare them to Christianity.
2. Themes to be explored: Ecumenism, Truth, Revelation, Morality, Tradition, Ritual, Worship, Sacred Writings, Effects of Acculturation