



BLUE RIBBON Behavior Program



Dear Parents,

In second grade we are teaching students to be responsible, safe, and respectful. To help students learn what these behaviors mean we will be working on teaching them procedures and rules using the PBS (Positive Behavior Support) model.

What is Positive Behavior Support? PBS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of teachers to educate all children by developing research-based and classroom behavior support systems. The process focuses on improving the ability to teach and support positive behavior for all students. Rather than a prescribed program, PBS provides systems for teachers to design, implement, and evaluate effective classroom, non-classroom, and student specific plans. PBS includes school-wide procedures and processes intended for all students and all staff in all settings. PBS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

Students will be given blue ribbons (blue strips of paper) when they show they are following the rules. To show students they are on the right track we will be using a color system as follows:

Blue- "Good Choices" The student is making good choices and earns a blue ribbon at the end of the day. These are the behaviors we are working on:

1. Following Directions
2. Responsibility
3. On-Task Behavior
4. Giving it Your All
5. Showing Kindness

Green- "Check Myself" The student moves his/her clip to green. If the behavior improves, he/she can move back to blue.

Yellow- "Classroom Consequence" The student puts his/her clip to the yellow section that indicates which behavior needs to improve. He/she cannot move back. He/she will receive a natural consequence. A number will be written in the student's planner showing which behavior needs to improve.

Orange- "Think About It" The student will receive an orange "Think Sheet" and will be sent to the office or another classroom to reflect on his/her behavior. Any work missed at this time will need to be made up at home. The student will take the orange sheet home to be filled-out and signed by a parent.

Red- "Call Home" The student will receive a red card and will be sent to the principal. Miss Hill and the student will call the student's parents. Again, any work missed at this time will need to be made up at home.

After a student calls home 3 times, the teacher makes a phone call to the student's home. The teacher will request a conference with parent and student. Finally, if significant improvement is not seen, a SIT meeting will be scheduled with parent.

Blue Ribbon Rewards- Students may earn blue ribbons throughout the day for making good choices. Also, if a student stays on blue, he/she gets a ribbon at the end of the day.

- Ribbons must be kept in the baggie that is stapled to the student's planner.
- Students may not ask for or hint for a ribbon.
- Students should not play with their ribbons or they may lose them.
- If blue ribbons are lost, they will not be replaced.
- Students may buy privileges with their ribbons on Fridays.

Privileges-	Wear a hat in class	20 ribbons
	Sit by a friend in class	30 ribbons
	Bring a stuffed animal	25 ribbons
	Take off shoes in class	25 ribbons
	Share/read a book to class	20 ribbons

As the year progresses, privileges may change.

In addition to our classroom positive behavior support plan, there are behavior expectations for students in the hallway, at recess, and at lunch.

Thank you for your support! We're looking forward to a great year!

Ms. Sostarich

Mrs. Davis